

# Capstone Project Conceptual Design Presentation Briefing

Monday 5<sup>th</sup> October 2015

Electronics & Computer Engineering Department  
Faculty of Electrical Engineering, UTM.

# Outlines

- Evaluation criteria and rubrics
- Presentation Time
- Peer Review

## CONCEPTUAL DESIGN EVALUATION: RUBRICS DESCRIPTIONS

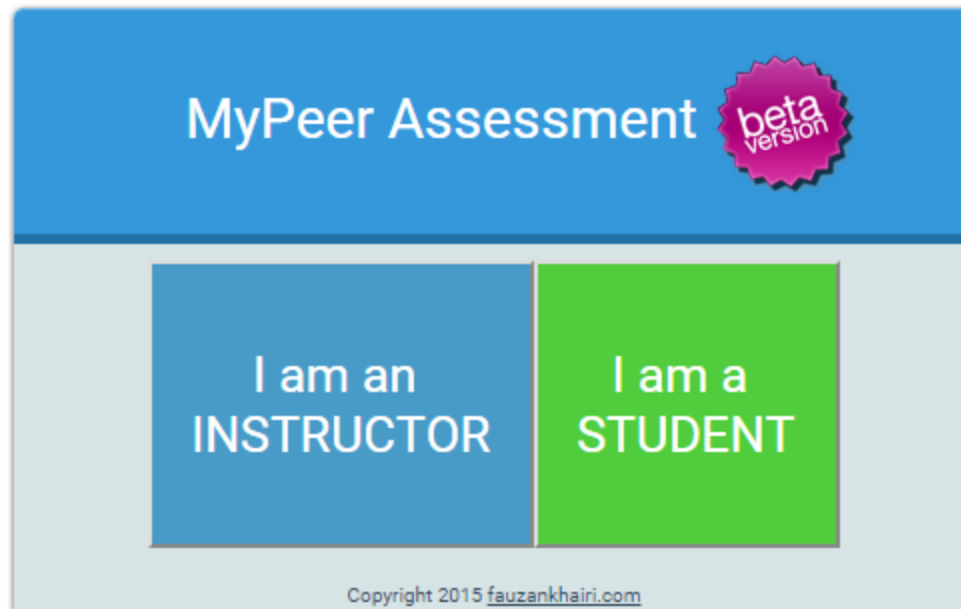
No.	Criteria	Excellent (4 points)	Good (3 points)	Fair (2 points)	Poor (1 point)
1.	Fulfilling collaborator/end-user needs	There is a detailed description on collaborator/end-user needs and requirements.	There is a satisfactory description on collaborator/end-user needs and requirements.	There is a sufficient description on collaborator/end-user needs and requirements.	There is a minimal description on collaborator/end-user needs and requirements.
2.	Innovativeness	There is high degree of creativity and resourcefulness.	There is some degree of creativity and resourcefulness.	There is low degree of creativity and resourcefulness.	No description of creativity or resourcefulness.
3.	Quality of work	Excellent.	Good.	Fair.	Poor.
4.	Fulfilling the social/culture, technology, economy, environment, ethical, health, safety, sustainability, political and social impacts analysis	There is a detailed description on social/culture, technology, economy, environment, ethical, health, safety, sustainability, political and social impacts analysis.	There is a satisfactory description on social/culture, technology, economy, environment, ethical, health, safety, sustainability, political and social impacts analysis.	There is a sufficient description on social/culture, technology, economy, environment, ethical, health, safety, sustainability, political and social impacts analysis.	There is a minimal description on social/culture, technology, economy, environment, ethical, health, safety, sustainability, political and social impacts analysis.
5.	Demonstration	Excellent quality of demonstration to explain the proposed design.	Good quality of demonstration to explain the proposed design.	Fair quality of demonstration to explain the proposed design.	Poor quality of demonstration to explain the proposed design.

# Presentation Time

- 10 minutes / group.
- 10 minutes Q & A session

# PEER REVIEW

<http://teamxplore.com/mypeer/>



Step 2: select “ I am a student”

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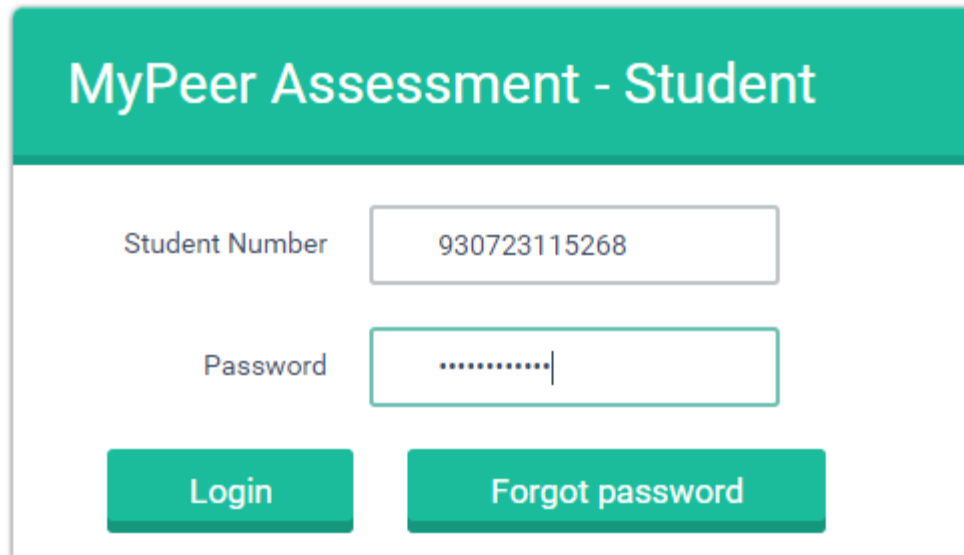
### MyPeer Assessment - Student

Student Number

Password

[Login](#) [Forgot password](#)

# Step 3: login with IC number Password IC number



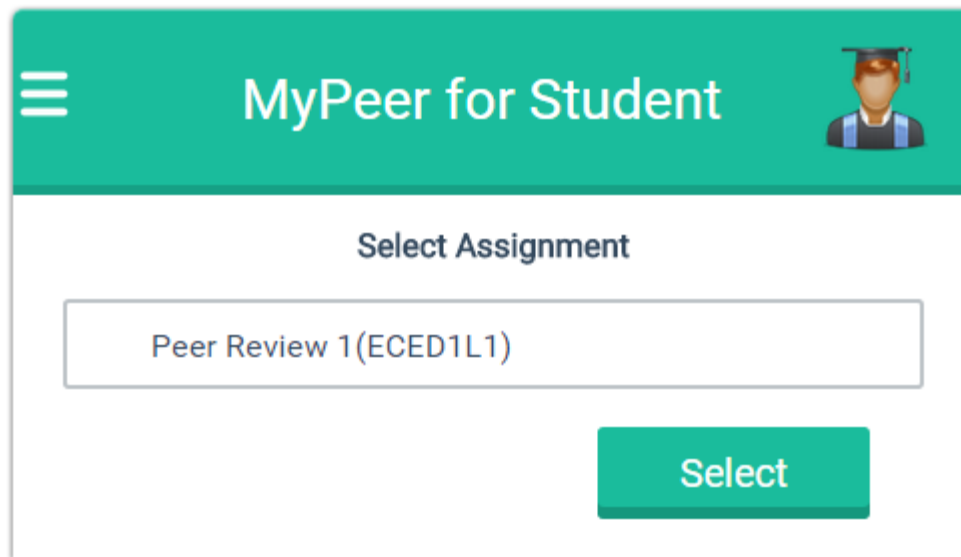
The image shows a login form for 'MyPeer Assessment - Student'. The form has a green header with the text 'MyPeer Assessment - Student'. Below the header, there are two input fields: 'Student Number' with the value '930723115268' and 'Password' with a masked password '.....'. Below the input fields, there are two buttons: 'Login' and 'Forgot password'.

MyPeer Assessment - Student	
Student Number	<input type="text" value="930723115268"/>
Password	<input type="password" value="....."/>
<input type="button" value="Login"/>	<input type="button" value="Forgot password"/>

You may change your password later.

Step 4: click select assignment  
ECED1L1


*(this is for the first peer review)*  
then click **Select** box




The screenshot shows the 'MyPeer for Student' interface. At the top, there is a green header with a hamburger menu icon on the left, the text 'MyPeer for Student' in the center, and a student profile icon on the right. Below the header, the main content area is titled 'Select Assignment'. Underneath this title is a dropdown menu that currently displays 'Peer Review 1(ECED1L1)'. To the right of the dropdown menu is a green button with the text 'Select' in white.



# Step 5: select team member (x)







## MyPeer for Student



Assessment for Peer Review 1(ECED1L1)

Submission Dateline → 09 Oct 2015 23:30 PM

Assessment for Group ECE-S1-G01

Matrix	Name	Assessed
921111085366	SUEN SZE MUN	
930129035089	MUHAMAD HAZWAN AIZAT BIN HUSSIN	
930723115268	ILI SHAFIQAH BINTI EMBONG	
930929015449	MOHAMAD NAQUIB BIN MORSIN	


Marks

Feedback



# MyPeer for Student



 SUEN SZE MUN

 Peer Review 1

Always does assigned work without being reminded



Perform all duties



Always considers all view points



Balances between talking and allowing others to talk



Always cooperates



Communicates and shares all information with the group



Contributes a great deal of relevant information



Balances between talking and allowing others to talk



Always cooperates



Communicates and shares all information with the group




Contributes a great deal of relevant information



Hands in all given tasks or assignments on time



 Tell Suen Sze Mun ONE thing he/she does well and ONE constructive suggestion to help him/her become a more effective part of the team. Please address him/her directly using the second person ("you"). The text you enter below will anonymously be transmitted to Suen Sze Mun.

Submit

Insert your constructive comment for your team member.

Your member will see this comment without knowing which member that actually write the comment.



You may also submit your peer review via your smart phone.

- Last date to submit is on Friday, 9<sup>th</sup> October 2015.
- Peer Review contribute 10% of total course work.
- **Failure to submit means Peer Review = 0%.**



**Thank You for Your Attention.**